

# Learning Plan Leveraging Digital - Health Check



*Helping you gain more value from your Educational Technology Strategic Plan*

---

## Highlights

- Consultants who are uniquely skilled in both K-12 education expertise and leveraging digital in support of district priorities.
- Proven approaches and methodologies to assess the impact of digital resources on the learning experience.
- Getting a pulse from school and district staff to review the depth of implementation.

As districts develop learning plans that embed digital resources, it is essential that these plans be monitored over time to ensure the expected impact of the learning plan is realized.

Districts are often looking for ways to measure the impact of their collective work. The objective of this engagement is to assess the implementation of the school district's Learning Plan Leveraging Digital (LPLD) or their Technology Embedded Learning Plan (TELP) to identify areas for further refinement to ensure continued success. The goal of these learning plans is to align leading instructional strategies, critical thinking and other universal and transferable skills and competencies, as well as educational technology with the district's top achievement priorities.

## Methodology

During this three-day on-site engagement, IBM K-12 education consultants will:

1. Confirm the district's continued commitment to the focus areas identified in the current LPLD or TELP through a series of interviews with Senior Team members.
2. Through interviews with district consultants (curriculum and educational technology), IT staff and school principals, identify the effectiveness of the implementation of the key recommendations of the LPLD or TELP, including:
  - Communication effectiveness;
  - Effectiveness and impact of the teacher and student access model;
  - Effectiveness and impact of the digital resources that have been selected in support of the focus area(s) in the LPLD or TELP;



- Insight gained from ongoing monitoring and refinement of the LPLD or TELP implementation, and
  - Perceived depth of implementation of instructional and assessment strategies to support the focus areas
3. Other interviews with teachers and students may be conducted as requested.

### Deliverable

A high-level summary report on the effectiveness of the LPLD or TELP implementation will be created and delivered to the Senior Team within two weeks of the onsite engagement. The IBM K-12 Education Consultants will spend ½ a day on site with the Senior Team to review findings, recommendations and next steps.

### Why IBM?

Our team consists of consultants each have over 20 years of experience in working with school districts. IBM has unparalleled first-hand experience in working with K-12 organizations to develop and implement Technology Embedded Learning Plans. Our understanding of change theory and continuous improvement provides our districts with ongoing insight into the implementation effectiveness of the TELP.

### For more information

To learn more about IBM K-12 **Learning Plans Leveraging Digital – Health Check**, please contact your IBM Marketing Representative. For more information on all our IBM K-12 Consulting and Professional services, visit: [www.ibm.com/industries/education/canada-k-12-service-briefs](http://www.ibm.com/industries/education/canada-k-12-service-briefs)



---

IBM Corporation  
3600 Steeles Ave. East  
Markham, ON L3R 9Z7 Canada  
November 2017

IBM, the IBM logo, ibm.com and IBM K-12 are trademarks or registered trademarks of International Business Machines Corporation in the United States, other countries, or both. If these and other IBM trademarked terms are marked on their first occurrence in this information with a trademark symbol (® or ™), these symbols indicate U.S. registered or common law trademarks owned by IBM at the time this information was published. Such trademarks may also be registered or common law trademarks in other countries. A current list of IBM trademarks is available on the web at "Copyright and trademark information" at [ibm.com/legal/copytrade.shtml](http://ibm.com/legal/copytrade.shtml)



Please Recycle

---