Always Ready to Learn, Teach and Lead Methodology

Create an agile learning environment for uncertain times

Highlights

- Helps you to capitalize on your successes and remediate your challenges

- Supports the creation of clear goals and expectations for learning and teaching in the era of "the new normal"

- Enables you to apply the discipline of monitoring for impact and principles of continuous improvement

All school districts and divisions in the country – indeed world-wide – grappled with the impact of the Covid-19 pandemic in the spring of 2020. Many were caught off-guard by the various aspects and challenges of learning and teaching when physical school buildings were closed, and where everyone was scrambling to define what the learning environment would look like in a time of social distancing and quarantine.
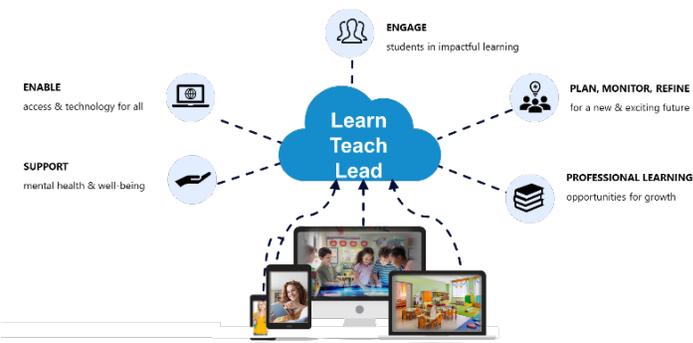
Districts and divisions were faced with having to quickly make devices available for staff and address the even more difficult problem of student technology access. There was also the issue of access to the Internet for students and staff living in remote locations – how to improve or provide this access, or how to find alternatives to virtual learning environments.

Finally, the issue of expectations of staff and students needed to be addressed. Most districts and divisions would agree that they were reacting to this unexpected turn of events, rather than addressing the issues from the perspective of a previously planned response.

Moving Quickly to Prepare for New Opportunities

One thing is certain – our world will not go back to the way it was. Most people agree that there will be a future of "living with" Covid-19 and the impact that this will bring, but many are also realizing that the challenges of these past months are creating opportunities for the future.

IBM K-12 Canada has developed a framework to guide school districts in an engagement to assess how well they are positioned for the future, and how to create an effective plan to support staff and students to be **Always Ready to Learn, Teach and Lead**.

Always Ready to Learn Methodology

IBM's K-12 Always Ready to Learn Methodology utilizes the following five components:

• **Enable** technology to be accessible for all staff and students and for the learning environment – whether digital or face-to-face-to be effective no matter what the circumstances.

• **Support** the mental health and well-being of all, whether they are in a school/classroom setting or learning at home or involved in a hybrid of the two.

• **Professional Learning** for staff in current, new and emerging technologies and in clearly defined high-impact learning approaches for students.

• **Plan, Monitor, Refine** the impact of the **Always Ready** plan. What are we measuring, and how are we adjusting our strategies on an ongoing basis to ensure continuous improvement for staff and students?

• **Engage** students and teachers in impactful learning, which utilizes the best of learning and teaching strategies combined with leveraging digital resources when appropriate – for learning in any environment

IBM K-12 Education Consultants will support your school district or division in the collection of data from all key stakeholders related to the current status of these framework components. We will also utilize any data or stakeholder input relevant to the framework which may have been collected by your school district. This stage allows for reflection on the challenges facing and the successes achieved by your district or division.

Following this data collection and analysis phase, our Education Consultants will work with senior staff and other key groups to determine goals required to achieve an **Always Ready to Learn, Teach and Lead** environment and map out strategies and actions to reach these goals. This will include discussions on the digital learning platforms which are required by your district or division to support both in-class and at-home learning. It will also highlight the professional learning requirements for staff to support this new environment.

Finally, indicators will be developed to ensure that your school district or division monitors the impact of the implementation of your plan, all with an eye on continuous improvement for your system. In addition, if required, IBM K-12 consultants can support you in the development of a communication plan which will ensure all stakeholders are aware of the components of your **Always Ready** plan and how it will be implemented.

We will also be available to support you in monitoring of the **Always Ready** plan on an ongoing basis to ensure that key benchmarks are attained and that measures are taken and reported on.

Why IBM?

The IBM Canada K-12 Teaching and Learning Consulting team is comprised of educators and educational leaders who have been working with school districts and divisions for over 30 years and who have remained connected with these leaders throughout the Covid-19 pandemic. We have a sound understanding of the key issues facing educators and the knowledge and skillset to support them. We understand both impactful learning approaches, and the myriad of digital tools which are utilized in the education sector, both of which are required for future learning environments. IBM K-12 is strongly positioned to support your school district or division in creating a robust plan, utilizing our **Always Ready to Learn, Teach, Lead** framework, which will ensure your district is ready for the future of learning.

For more information

To learn more about IBM K-12 **Always Ready Methodology**, please contact your IBM Marketing Representative.

For more information on all our IBM K-12 Consulting and Professional Services, visit:
https://www.ibm.com/industries/education/canada-k-12

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